

ANNUAL REPORTS
OF THE
SELECTMEN, TREASURER,
AND
SCHOOL COMMITTEE,
OF THE
TOWN OF CANDIA,
FOR THE FINANCIAL YEAR
ENDING MARCH, 1878.



MANCHESTER, N. H.:
PRINTED BY CAMPBELL & HANSCOM,
1878.

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SUPERINTENDING SCHOOL COMMITTEE,

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1878.

Paid E. R. Ingalls, cash and goods to Gamaliel Drew,	\$12 00	
E. R. Ingalls, one day and team to Raymond, on pauper business, .	2 00	
E. R. Ingalls, one day and team to county farm,	4 00	
E. R. Ingalls, one day and expenses to county farm,	2 00	
E. R. Ingalls, cash paid J. H. Philbrick, for tramps,	7 10	
George E. Eaton, one cord wood for Mrs. W. G. Fitts,	2 50	
J. L. Barker, goods for Mitchell Reverts,	3 00	
J. L. Barker, goods for Peter St. John,	2 00	
J. L. Barker, keeping transient paupers,	80	
Oscar P. Abbott, sawing wood for Mrs. Libbey, in 1875,	1 25	
		\$451 27

SCHOOL FUND.

Paid Samuel Gile, District No. 1, .	\$258 50
Henry T. Eaton, " No. 2, .	123 58
Jesse W. Sargent, " No. 3, .	163 20
Daniel F. Emerson, " No. 4, .	139 14
Adoniram J. Rowe, " No. 5, .	78 94
John T. Nelson, " No. 6, .	107 68
John R. Martin, " No. 7, .	102 90
Edward W. Hall, " No. 8, .	76 25
John K. Moore, " No. 9, .	190 21
Victor H. Bean, " No. 10, .	97 84

Paid Reuben H. Dunn, " No. 11, .	\$81 84
Geo. J. Dearborn, " No. 12, .	85 23
A. J. Butterfield, " No. 13, .	69 22
Samuel F. Rowe, " No. 14, .	61 59
John Currier, Deerfield, . . .	1 25
	————— \$1,637 37

ROADS AND BRIDGES.

Paid E. E. Smith, lumber for bridge, .	\$3 45
J. M. Chandler & Co., keg of powder and fuse,	5 88
Joseph Watson, labor on highway and sharpening tools,	20 00
P. W. Sanborn, 9 days labor on highway,	13 50
James Adams, $1\frac{7}{10}$ days labor on highway,	5 10
Charles H. Gile, labor on highway, .	3 20
J. Frank Neal, repairing Tower Hill road,	35 12
Frank P. Brown, $4\frac{1}{2}$ lbs. of powder, .	1 13
Edward T. Robie, plank and railing, Island Bridge,	6 00
Sewell C. Brown's heirs, lumber and labor on bridge,	7 00
J. C. Smith, working Obededum Hall's heirs' tax on highway,	4 00
Charles Osgood, labor on highway, .	3 15
J. L. Barker, powder and fuse, . . .	6 72
I. S. Lang, labor and material on Boston bridge,	8 75
Philbrick & Lang, 7 lbs. powder, .	1 96
D. F. Emerson, repairs on tools used on highway,	1 75

Paid John T. Haines, repairing highway,	\$8 40
Jonathan C. Hobbs, lumber and labor on bridge railing, road, and repairs on highway, as per bill,	31 76
Joseph Hubbard, labor on highway,	1 60
Jonathan Pillsbury, labor on highway and use of tools,	16 70
	<hr/> \$185 17

BREAKING ROADS.

Paid Moses Palmer, breaking roads in 1877,	\$1 50
Lowell F. McDuffee, breaking roads in 1877,	25 70
S. G. W. Patten, breaking roads in 1877,	18 00
Robert Clark, breaking roads in 1877,	90
Joshua C. Hall, breaking roads in 1877,	3 22
Charles Osgood, breaking roads in 1878,	75
A. J. Fifield, breaking roads in 1878,	1 75
D. F. Emerson, breaking roads in 1878,	4 00
Moses Palmer, breaking roads in 1878,	6 00
Samuel F. Colcord, breaking roads in 1878,	4 00
Oscar P. Abbott, breaking roads in 1878,	6 45
Daniel S. Bean, breaking roads in 1877	2 00
Lewis F. Bussell, breaking roads in 1878,	1 80
S. G. W. Patten, breaking roads in 1878,	4 35

Paid Hazen L. McDuffee, breaking roads	
in 1878,	\$1 80
Joseph Hubbard, breaking roads in	
1878,	2 10
James H. Brown, 2d, breaking roads	
1878,	3 30
Lewis H. Dearborn, breaking roads in	
1878,	2 25
Charles H. Gile, breaking roads in	
1878,	12 24
	<hr/>
	\$102 11

MISCELLANEOUS

Paid John B. Clarke, printing town reports,	\$ 34 00
Temple & Farrington, invoice, survey-	
or's and collector's books,	3 80
John K. Nay, delivering constitutional	
pamphlets,	6 00
Congregational Society, cleaning ves-	
try,	10 00
John B. Varick, glass for hearse, . .	3 10
Samuol Gile, 1 police badge,	2 00
C. S. Bickford, loss of sheep by dogs,	4 00
A. L. Barker, maintaining pound six	
months,	2 50
Frank P. Brown, bounty on hawks	
and foxes,	4 10
John H. Nutting, on George A. John-	
son case,	50
Charles H. Smith, maintaining water-	
ing place,	3 00
French Smith, maintaining watering	
place,	3 00

Paid George E. Eaton, maintaining watering place,	\$3 00
True Eaton, tolling bell, care of hearse and grave tools,	20 00
Orestes I. Beane, services as superintendent school committee, cash paid for notices and posting the same,	40 00
Frank W. Eaton, services as town clerk,	40 00
J. H. Nutting and J. C. Hobbs, officers, for arresting and committing James Gannon,	14 00
Moses French, maintaining watering place,	3 00
T. B. Turner, bounty on foxes,	3 50
Edmond R. Ingalls, cash for meals when taking inventory and making taxes,	9 50
Check-lists, stationery and express,	3 30
1 day to Concord and expense,	2 90
3 days to Manchester and expense,	5 10
2 days to Exeter and expense,	5 00
Services as selectman,	50 00
Services as treasurer,	40 00
Plumer W. Sanborn, services as selectman,	50 00
Frank P. Brown, services as selectman,	50 00
J. C. Hobbs, bounty on fox,	50
Jonathan C. Hobbs, collecting town taxes,	50 00
Jonathan C. Hobbs, collecting two school-house taxes,	10 00

\$476 80

NOTES AND INTEREST.

Paid Louisa Towle, note and interest,	. 525 00
Deborah Hall, " "	. 104 58
Ingalls Bunker, " "	. 202 92
Arthur C. Bean, " "	. 25 48
Ephraim Davis, " "	. 164 70
Albert Bean, " "	. 31 25
Melinda Dearborn, " "	. 135 00
Cong. Society, " "	. 100 00
John Rowe, " "	. 41 00
Jesse R. Towle, " "	. 27 50
Selden Moore's heirs, " "	. 130 00
Edmund Hill, " "	. 25 00
S. E. Gilman, " "	. 86 55
Lydia Dolber, " "	. 50 00
Eugene W. Healey, " "	. 10 00
Deacons of Cong. church, " "	. 50 00
William Cushing, " "	. 30 00
Judith T. Dearborn, " "	. 30 00
Nancy Towle, " "	. 5 00
Joseph W. Langford, " "	. 39 41
Jesse M. Young, " "	. 70 00
Josiah M. Fitts, " "	. 23 50
Hannah Robinson, " "	. 27 15
Sarah E. Merrill, part principal and interest,	25 00
Betsey G. Morrill, part principal and interest,	28 75
George F. Robinson, part principal and interest,	150 00
—————	\$2,137 79

ABATEMENTS.

Bernard Gannon, poll tax paid in Lowell,	
Mass.,	\$2 37
B. P. Colby, poll tax, over seventy in 1876,	1 56
Henry M. Eaton, poll tax, over seventy, .	1 72
Estate of Sewell C. Brown, poll tax, .	1 72
George Brown, loss of cow,	68
John K. Nay, loss of cow,	25
John Q. Cass, over taxed,	4 00
Daniel B. Langley, over taxed,	3 44
Daniel McDuffee, over taxed,	1 26
George G. Griffin, over taxed,	6 88
Michael Fogarty, unable to pay,	4 68
Hazen L. McDuffee, over taxed,	50
Estate of Joseph Rand, poll tax,	1 72
John S. Brown, poll tax over seventy, .	1 72
On Moses F. Emerson's list 1876, Amanda	
Davis, dog tax wrong,	2 00
Albert H. Yeoman,	1 56
Daniel B. Langley,	1 56
Louis Urquhart,	1 56
James E. Merrill, 2d,	1 56
David P. Campbell,	1 56
John D. Lang,	1 62
Gardner Worthen,	1 56
Augustus Robbins,	1 56
George H. Young, paid in Raymond, .	1 56
Frank D. Ordway,	1 56
Interest on taxes abated,	2 83

 \$52 99

LAW SUITS AND ROAD CASES.

Paid Briggs & Huse, services on Sanford case in 1877,	\$170 25	
Execution and costs in Sanford case,	421 51	
John H. George, services in Sanford case,	400 00	
Albert R. Hatch, services on road case, 1876 to 1878,	216 50	
John H. Nutting, award of referees and costs,	81 99	
E. R. Ingalls, for witness fees in Nutting case,	6 06	
		————— \$1,296 31

RECAPITULATION.

Paid pauper expenses,	\$451 27	
School fund,	1,637 37	
Roads and bridges,	185 17	
Breaking roads,	102 11	
Miscellaneous,	476 80	
Notes and interest,	2,137 79	
Abatements,	52 99	
Law suits and road case,	1,296 31	
		————— \$6,339 81

Cr.

By Sundry orders on Treasurer,	\$6,339 81
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Settled as above:

PLUMER W. SANBORN,
FRANK P. BROWN,
Selectmen of Candia.

TOWN OF CANDIA IN ACCOUNT WITH THE TREASURER.

Dr.

Paid State tax for the year 1877, . . .	\$1,180 00
County tax for the year 1877, . . .	1,284 30
School-house taxes,	112 00
Rufus E. Patten, appropriation to mark soldiers' graves,	150 00
Sundry orders of selectmen, . . .	6339 81
Auditors,	4 00
	———— \$9,070 11

Cr.

By cash received of treasurer in 1876, . . .	\$1632 67
Cash received of John W. Cate, in- terest on 1875 taxes,	51 25
Savings bank tax,	1,742 02
Railroad tax,	122 36
Literary fund,	134 59
County support of Geo. A. Johnson, . . .	91 00
County support of Hannah Turner, . . .	27 00
County support of Mrs. Robie, . . .	27 00
County support of Gamaliel Drew, . . .	15 56
County support of Mrs. Rollo, . . .	5 50
County support of Otis Warren, . . .	35 50
Ingalls Bunker, money hired, . . .	1,200 00
Jesse M. Young, " . . .	900 00
Cornelius Regan, " . . .	100 00
Charles W. Towle, " . . .	400 00
Geo. F. Robinson, " . . .	450 00
Ingalls Bunker, " . . .	200 00
Arthur C. Bean, " . . .	25 00
Julia A. Eaton, " . . .	100 00
Deborah Hall, " . . .	100 00

By Arthur C. Bean, money hired, . . .	50 00
Abraham Emerson, on note, . . .	100 00
Moses F. Emerson, " . . .	475 00
J. C. Hobbs, on tax list of 1877, . . .	4,300 00
Jonathan C. Hobbs, interest on taxes paid and unpaid in full to March 1st, 1878,	70 00
Jonathan C. Hobbs, dog tax for 1877, . . .	86 00
Amount received,	\$12,440 45
Amount paid out,	9,070 11
Cash in hands of treasurer,	\$3,370 34

EDMUND R. INGALLS,
Treasurer.

TOWN DEBT.

Notes outstanding against the town, . . .	\$26,577 00
Interest due on the same to March 1st, 1878,	1,113 60
	<hr/> \$27,690 60

ASSETS.

John W. Cate, note and interest, . . .	\$720 80
Abraham Emerson, balance on note, . . .	69 32
Moses F. Emerson, "	891 08
Tax in hands of Jonathan C. Hobbs, uncol- lected,	2,367 80
Cash in hands of treasurer,	3,370 34
	<hr/> \$7,419 34
Town debt less assets,	\$20,271 26

EDMUND R. INGALLS,
PLUMER W. SANBORN,
FRANK P. BROWN,
Selectmen of Candia.

CANDIA, March 2, 1878.

This day examined the accounts of the Selectmen and Treasurer of the town of Candia, for the year past, as presented to us, and find them correctly cast, with proper vouchers for the same.

ORESTES I. BEAN,

JESSE M. YOUNG,

Auditors,

CANDIA, March 2, 1878.

You will see by the report of the Treasurer for last year, in the assets, he had cash in hand three thousand six hundred and twelve dollars and sixty-seven cents; but one thousand nine hundred and eighty dollars of this was notes, and should not have been reported as cash. This is the reason why my report does not commence with the amount reported as cash in hand last year. You will find the balance on the notes reported in the assets by themselves.

EDMUND R. INGALLS,

Treasurer.

SCHOOL REPORT.

TEACHERS.

Dist. No.		FIRST TERM.					SECOND TERM.				
		School Money.	Weeks.	Wages per Board, Mo., Inc'd ^g	Whole No. Scholars.	Av. Att.	Weeks.	Wages per Board, Mo., Inc'd ^g	Whole No. Scholars.	Av. Att.	
1	Laura A. Burnham.....	\$258 50	12	\$24	26	23	20	\$24	36	27	
2	Julia A. Eaton.....	123 58	10	26	11	9	9	26	13	10	
3	Mary Strong.....	163 20	8	31	17	15	12	28	18	13	
4	Fidelia F. Adams.....	139 14	9	24	29	25	12	24	29	26	
5	Lizzie E. Crane.....	78 94	8	28	11	10					
	Ellen E. Rowe.....						7	20	10	8	
6	Alice J. Putnam.....	107 68	8	21	24	21					
	Augusta J. Fitts.....						13	20	21	19	
7	Lydia R. Dolber.....	102 90	6	22	9	8					
	Emma E. Neal.....						9	24	11	10	
8	Fannie M. Emerson.....	76 25	11	13	10	8					
	Ella F. Hanson.....						11	22	20	15	
9	Julia S. Smith.....	190 21	12	30	22	20	12	30	23	18	
10	Emma L. Tucker.....	97 84	9	16	31	29					
	Walter H. Page.....						10½	15	30	25	
11	Alice D. Bean.....	81 84	10	20	22	19					
	Julia A. Eaton.....						11	24	25	22	
12	Mary A. Wentworth.....	85 23	6	16	13	11	15	16	16	13	
13	Emma E. Neal.....	69 22	5	20	12	11	9	20	11	9	
14	Clara A. Rowe.....	61 59	6	17	11	9					
	Alice J. Putnam.....						7	20	11	11	

SCHOOL REPORT.

Your committee having attended to his duties, reports as follows :

DISTRICT NO. 1.

Miss Laura A. Burnham, teacher. It is not often that so many words of praise are spoken, by friends and parents of any school, as have been heard by your committee, in favor of Miss Burnham and her teaching here. Are the parents in this district fit judges of what makes the teaching of a good school? Is their praise due and well placed? We think they are, and that it is; she seemed to consider teaching as one of the fine arts, both in theory and practice; courteous, not only to the committee and visitors, but also to the children. A word of praise on her lips at all times for the sensitive, a pleasant face and kindly manner which won upon her children in a great degree, she seemed to desire in the presence of her scholars that her bearing should bring no discredit on the art of teaching. With a wide range of information, her illustrations were drawn from a rich and varied store. It was no trouble to her to ascend the scale in a rapid manner, from the first lessons in learning the alphabet, to the most intricate geometric problem. She knew the English language, and was able to use it. She was well fitted to command, because at all times ready to obey proper authority.

DISTRICT NO. 2.

Mrs. Julia A. Eaton, teacher. Mrs. Eaton has kept schools enough to know that good order in the school-room must be had, and keeps the very best of order, and an excellent school.

DISTRICT NO. 3.

Miss Mary Strong of Orford, teacher. School in district No. 3; taught by Miss Mary Strong, a graduate of the State Normal School, of Plymouth.

She found this school under good discipline, the two previous terms having been taught by two graduates of the same school so the same method of instruction was continued, which your committee would highly recommend. During the summer term Miss Strong was a little careless in regard to order, but in the winter term great improvement was made in this respect, and the school showed good progress, especially in the reading classes. Had Miss Strong been a little more prompt in asking her questions, and had her answers given more promptly in return the school would have appeared much better. Miss Strong labored hard to make this a successful school, but your committee would say, by reading the Register of the school, that this district is not as a whole in earnest for a good school, as many of the scholars were tardy and absent, which is always vexing to a teacher and detrimental to a school.

DISTRICT NO. 4.

Miss Fidelia F. Adams, teacher. We find in Miss Adams's teaching very much to praise, and nothing with which to find fault. She has a kind and pleasing manner to every one, rules her school just enough to make it easy for the children to learn fast and well; her every word and act show honesty of purpose. She has a comprehensive and minute knowledge of the text books, and sees to it that the lessons are learned and answers given in an exact, prompt and precise manner.

DISTRICT NO. 5.

Miss Lizzie E. Crane, teacher, first term. Miss Crane can get the most study out of a child that is willing to learn of any teacher with whom we are acquainted. For the use of good

common sense in the school-room, she has few equals. It would be well for schools in this, or any other town, if they could all be taught by as good teachers as Lizzie Crane.

Miss Ellen E. Rowe, teacher, second term. Miss Rowe answers the questions in the books well, and with more age and experience, will no doubt make a good teacher.

DISTRICT NO. 6.

Miss Alice J. Putnam, of Hooksett, teacher, first term. It is very plain to our mind, that Miss Putnam has kept this school long enough, unless the parents desire a backward school. She does not have good order.

Mrs. J. Lane Fitts, teacher, second term. Mrs. Fitts tried very hard to improve this school, but in so doing, failed to get the good will of a part of the scholars, and on this account did not make so good a showing as her earnest labors would have seemed to warrant.

DISTRICT NO. 7.

Miss L. R. Dolber, teacher, first term.

Miss Emma E. Neal, teacher, second term. Miss Neal always has a good school; she always has the good will, respect, and obedience of her scholars. By her pleasing manner, tact, self respect, and self control in the school-room she wins a degree of affection in the minds of the smaller scholars, that makes her the very best of teachers for a primary school, and makes scholars of six, seven, and eight years of age in her schools, learn and recite lessons, such as would be heard in some schools in scholars of ten to fifteen years.

DISTRICT NO. 8.

Miss Fannie Emerson, teacher, first term. Miss Emerson had a very quiet, orderly school.

Miss Ella Hanson, of Auburn, teacher, second term. Miss Hanson makes every one who goes into her school, feel that she knows how to teach arithmetic, from the first of Emerson's to the last of Greenleaf's National. And a teacher who, like her, has taught sixty-five months before this term, knows what a good school is, and how to keep it.

DISTRICT NO. 9.

Miss Julia S. Smith, of Northwood, teacher. Miss Smith's scholars, no doubt, had a good time and a pleasant term, but seemed not to have learned to speak up, and answered so low as to hardly be heard. One little girl of six years answered very well indeed.

DISTRICT NO. 10.

Miss Emma L. Tucker, of Deerfield, teacher, first term. Miss Tucker is one of those wide-awake, self-reliant, independent and ambitious young ladies, who with experience, cannot fail to make the best of teachers.

Mr. W. H. Page, of Manchester, teacher, second term. Mr. Page made this school a little more orderly than in the summer term. He would be a very good teacher if more exact in his knowledge of the text books.

DISTRICT NO. 11.

Miss Alice D. Bean, teacher, first term. Miss Bean can go right through the text books, and answer exactly right, the questions there found and tries to keep the very best kind of a school, but is a little too quiet and mild.

Mrs. Julia A. Eaton, teacher, second term. Mrs. Eaton had an excellent closing examination. The scholars who were present did great credit to themselves, and to the teacher.

DISTRICT NO. 12.

Miss M. A. Wentworth, teacher. At the closing exercises of the summer term, the school appeared well, and was praised by all the parents who were present.

DISTRICT NO. 13.

Miss E. E. Neal, teacher. These were the ninth and tenth terms that Miss Neal has taught in this district, to the satisfaction of all who have enjoyed the privilege of the benefits of her excellent teaching.

DISTRICT NO. 14.

Miss Clara A. Rowe, teacher, first term. Miss Rowe has some of the qualities of a good teacher. She is pleasant, polite and persevering; and if she would make up her mind to do two things, might prove a first-rate teacher. First, learn a good deal more of her books, and thoroughly qualify herself in this respect. Second, let her beaux have a rest while she is teaching, so that her whole attention might be given to the school.

Miss A. J. Putnam, of Hooksett, teacher, second term. My notes taken at this school, read: careless, good natured, inaccurate.

Believing that the peculiar merits or faults of every teacher are stamped in a greater or less degree upon their school, we deal in this report with what we honestly believe to be the characteristics of each teacher, and state the facts as they appear to us without fear or favor. If a teacher who may know all the books used stops there, and cannot manage to use the means to have the children in their charge learn the same books, of what use, so far as teaching is concerned, is that teacher's knowledge? Even so faith, if it hath not works, is dead, being alone. If

the teacher knows the books and has the tact to make the children want to learn their lessons, then that teacher has a power for good that is measureless, and may take to herself her full share of this text: Prove me, saith the Lord of hosts, if I will not open you the windows of heaven, and pour you out a blessing, and all nations shall call you blessed.

If a teacher has the best of tact, and is by nature a born teacher, yet does not know her books, she labors under a disadvantage that is without remedy, and the need apparent at every stage, and at times must be in the condition of the prophet of whom it is written "And it shall come to pass that the prophets shall be ashamed every one of his own vision." If a teacher is full of the facts of the text-books and slow and moderate in her words and manner in the school-room the scholars will surely, after a while, become slow, lazy, careless and backward. If a teacher is wide-awake, quick, precise, exact, and exacting, the school will in time show these facts in promptness, readiness, range of knowledge, and general advancement, and a forwardness of the scholars in their various branches, that is pleasing to those who have a direct interest; for it is plain that a teacher who asks questions in a quick, bright, nervy manner, and requires the answers in the same style, can get over, and does go over, a great deal more in a day, week and term than those who are too slow to remember from the beginning of the question to the end of the answer.

If a teacher cares only for the dollars and cents she is to get, and the keeping the scholars good natured with her while in school, so that they may want her to keep again, rather than some one who will see to it that they make an effort to learn, she, if pleasant and kind, may make an easy time for herself and scholars, but the school will show it, and take low rank accordingly. The man who does two days work in one and then lays still a fortnight, does not accomplish as much as the steady worker for ten or twelve days in the fourteen. So the teacher who is all drive, fret, hurry and rush one or two days in a week, and in a sort of tra la la la, so let the wide world wag as it will,

I'll be gay and happy still, the other three days, cannot begin to keep the standard of her school up to that of the teacher, who, early and late, every school day, attends to her duties with an enthusiastic desire to be a good teacher, and have a good school, and have the children in her care learn all that could reasonably required.

The words of our Savior : "If ye love me keep my commandments," have no better earthly example than the school where the teacher rules, and receives the courteous obedience of her scholars upon the principle that it is better far to rule by love than fear ; and where the teacher has completed that grand trinity of the school room, by first gaining the good will, or love ; second, the respect ; and third, as a result of the other two, the most respectful, willing obedience of the children in their care.

All of which in compliance with the law is respectfully submitted.

ORESTES I. BEANE,

Superintending School Committee.

CANDIA, N. H., March 2, 1878.



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